

Dear Parents and carers,

We thought it would be useful for you to be able to see the topics being covered in each curriculum area in school.

If you have any questions regarding a particular subject, please direct them to the relevant Head of Faculty in the first instance (email addresses below).

| Core Subjects | Focus   | Core Materials  | Useful Websites   |
|---------------|---|---|---|
| English       | <p><b>HT1: Literature Paper One unit</b><br/>How does Shakespeare use literary prose methods to create meanings and effects in <i>Macbeth</i>?</p> <p><b>HT2: Spoken Language unit</b><br/>How can we use spoken language and rhetorical methods to engage an audience effectively? How can I listen and respond appropriately to audiences?</p>  | <p>All students have an exercise book to bring to each lesson.</p> <p>They should also bring a reading book of their own choice to every lesson.</p> <p>Home Learning will be set on TEAMS.</p>   | <p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p> <p><a href="https://www.bbc.co.uk/bitesize/examspecs/zcbchv4">https://www.bbc.co.uk/bitesize/examspecs/zcbchv4</a></p> <p><a href="https://www.bbc.co.uk/bitesize/examspecs/zxqncwx">https://www.bbc.co.uk/bitesize/examspecs/zxqncwx</a></p>   |
| Mathematics   | <p><u>Foundation</u></p> <ul style="list-style-type: none"> <li>• Equations and inequalities</li> <li>• Area, perimeter and volume</li> <li>• Percentages</li> <li>• Trigonometry</li> <li>• Sequences</li> <li>• Averages</li> </ul> <p><u>Higher</u></p> <ul style="list-style-type: none"> <li>• Equations and inequalities</li> <li>• Area, perimeter and volume</li> <li>• Probability</li> <li>• Ratio and proportion</li> <li>• Circle theorems</li> <li>• Similarity</li> <li>• Trigonometry</li> </ul> | <p>Classwork book, homework book.</p> <p>Must bring a scientific calculator (available via ParentPay) and other equipment to every lesson.</p> <p>Home learning set every Wednesday on Sparx Maths (accessed via hampstead.rmunity.com).</p> <p>Independent learning to be done on Sparx Maths as well.</p> <p>GCSE revision guides, for sale on ParentPay.</p> | <p><a href="https://www.sparxmaths.uk/">https://www.sparxmaths.uk/</a></p> <p><a href="https://corbettmaths.com/">https://corbettmaths.com/</a></p> <p><a href="https://www.mathsgenie.co.uk/gcse.php">https://www.mathsgenie.co.uk/gcse.php</a></p> <p><a href="https://mmerevise.co.uk/gcse-maths-revision/aqa/">https://mmerevise.co.uk/gcse-maths-revision/aqa/</a></p> |
| Science       | <p><u>Biology</u></p> <p>CB3 Genetics<br/>CB4 Natural selection and genetic modification</p>  | <p>All students have an exercise book to bring to each lesson. There will also be homework assignments set using Seneca.</p>  | <p>Exam board: Edexcel</p> <p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p>  |

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|                            | <p><u>Chemistry</u></p> <p>CC10 Electrolytic processes<br/> CC11 Obtaining and using Metals<br/> CC12 Reversible reactions<br/> SC13 Transition metals (separates)<br/> SC14 Quantitative Analysis<br/> SC15 Dynamic equilibria</p> <p><u>Physics</u></p> <p>CP9 Electricity and circuits<br/> CP10 Magnetism and the motor effect<br/> CP11 Electromagnetic induction<br/> SP11 Static electricity (separates)</p> | Useful revision guides available from CGP.  | <p>Physics and Maths Tutor</p> <p>BBC Bitesize</p>   |
| <b>Entry Level Science</b> | <p>Cell Structure and Function</p> <p>Genetics</p> <p>Nervous System</p>  | Students keep all their resources in a folder in school.                                  | <p>YouTube Channel – Dr Binocs</p> <p>BBC Bitesize</p>   |
| <b>PE</b>                  | <p>Competitive team &amp; individual sports in full context</p> <ul style="list-style-type: none"> <li>• Football</li> <li>• Basketball</li> <li>• Table Tennis</li> <li>• Badminton</li> <li>• Dodgeball</li> </ul>  | <p>- Hampstead School PE kit<br/> - Water bottle</p>                                      | <p><a href="https://www.bbc.co.uk/bitesize/subjects/zdhs34j">https://www.bbc.co.uk/bitesize/subjects/zdhs34j</a><br/> <a href="https://www.pecentral.org/">https://www.pecentral.org/</a><br/> <a href="https://www.peresourcesbank.co.uk/">https://www.peresourcesbank.co.uk/</a></p> <p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p> |
| <b>Optional Subjects</b>   |   |   |  |
| <b>French</b>              | <p>Theme 2: Local, national, international and global areas</p> <p>Topic 4: Travel &amp; tourism</p> <p>Theme 1: Identity &amp; Culture</p>   | <p>Exercise book; Knowledge Organisers for the topic; Homework set on Microsoft Teams</p> | <p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p> <p>List of resources and sites at the front of exercise books</p>  |

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|                  | Topic 3 : Free time activities  |  |   |
| <b>Spanish</b>   | <p>Theme 2: Local, national, international and global areas</p> <p>Topic 4: Travel &amp; tourism</p> <p>Theme 1: Identity &amp; Culture</p> <p>Topic 3 : Free time activities</p>                               | <p>Exercise book; Knowledge Organisers for the topic; Homework set on Microsoft Teams</p>                                      | <p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p> <p>List of resources and sites at the front of exercise books</p>   |
| <b>Geography</b> | <p>Edexcel:</p> <p>UK's Evolving Human Environment</p>  | <p>Exercise book; Homework set on Microsoft Teams</p> <p><i>CGP: Edexcel GCSE 9-1 Geography B – The Revision Guide</i></p>     | <p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p> <p>BBC Bitesize:<br/> <a href="https://www.bbc.co.uk/bitesize/examspecs/zsytxsq">https://www.bbc.co.uk/bitesize/examspecs/zsytxsq</a></p>   |
| <b>History</b>   | <p>AQA:</p> <p>Elizabeth I</p> <p>Migration, empires and the people; c.790 to the present day</p>   | <p>Exercise book; Pack for each topic; Knowledge Organisers for the topic; Homework set on Microsoft Teams</p>                 | <p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p> <p>BBC Bitesize:<br/> <a href="https://www.bbc.co.uk/bitesize/examspecs/zxjk4j6">https://www.bbc.co.uk/bitesize/examspecs/zxjk4j6</a></p>   |
| <b>Art</b>       | <p>Students continue to work on their Unit 1 project 'Structure'. We explore a range of different media and students are encouraged to work increasingly independently to develop their own personal ideas.</p> | <p>Students must bring their sketchbook to every lesson. They should have a drawing pencil (2B), a rubber and a sharpener.</p> | <p><a href="#">GCSE Art and Design - BBC Bitesize</a></p> <p>Students should look at a range of art and design online for inspiration.<br/> <a href="#">Colossal   Art, design, and visual culture. (thisiscoolossal.com)</a></p> <p><a href="#">Pinterest</a></p> <p><a href="https://www.art2day.co.uk/">https://www.art2day.co.uk/</a></p> |

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| <p><b>Business Group A</b></p> | <p>Enterprise &amp; Entrepreneurship – spotting a business opportunity!</p>  | <p>Class exercise book; online access to a text book – “Tutor2U Course Companion”</p>   | <p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p> <p>BBC Bitesize - <a href="https://www.bbc.co.uk/bitesize/examspecs/z98snbk">https://www.bbc.co.uk/bitesize/examspecs/z98snbk</a></p>   |
| <p><b>Business Group B</b></p> | <p>Theme 1 Review post PPE exams</p> <p>2.2 Making Marketing Decisions &amp;</p> <p>2.3 Starting to look at Making Operational Decisions</p> <p><b>Final Exam dates:</b><br/>Theme 1 - Tuesday 14<sup>th</sup> May 24<br/>Theme 2 – Wednesday 5<sup>th</sup> June 24</p> | <p>Must bring exercise book, equipment including a mini glue stick and any home learning completed</p> <p>A copy of the course textbook (Edexcel GCSE (9-1) by Helen Coupland-Smith and Andrew Redfern – ISBN 978-1292179841) may be available in class, but students should ideally have their own copy that they can annotate, highlight and revise from at home etc.</p> <p>Home learning, lesson resources and additional online course companion and revision activities on MS Teams</p> | <p>BizzWizard.co.uk<br/><a href="https://www.youtube.com/c/BizzWizard/playlists">https://www.youtube.com/c/BizzWizard/playlists</a></p> <p>Bizconsesh<br/>Theme1 - <a href="https://www.youtube.com/c/BizConSeshGCSEBusiness91/playlists?view=50&amp;sort=dd&amp;shelf_id=1">https://www.youtube.com/c/BizConSeshGCSEBusiness91/playlists?view=50&amp;sort=dd&amp;shelf_id=1</a></p> <p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p> <p>BBC Bitesize - <a href="https://www.bbc.co.uk/bitesize/examspecs/z98snbk">https://www.bbc.co.uk/bitesize/examspecs/z98snbk</a></p> <p>BizzWizard.co.uk<br/><a href="https://www.youtube.com/c/BizzWizard/playlists">https://www.youtube.com/c/BizzWizard/playlists</a></p> <p>Bizconsesh<br/>Theme1 - <a href="https://www.youtube.com/c/BizConSeshGCSEBusiness91/playlists?view=50&amp;sort=dd&amp;shelf_id=1">https://www.youtube.com/c/BizConSeshGCSEBusiness91/playlists?view=50&amp;sort=dd&amp;shelf_id=1</a></p> |
| <p><b>Music</b></p>            | <p>Discovering the history of Western Classical Music from 1600-2000</p> <p>Developing composition skills for coursework and preparing a performance on their chosen instrument</p>  | <p>Exercise book, Sibelius. Practical and written assessments</p>   | <p><a href="https://www.bbc.co.uk/bitesize/examspecs/zbmct39">https://www.bbc.co.uk/bitesize/examspecs/zbmct39</a></p>  |

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| <p><b>Computing</b></p>             | <p>Networking<br/>The Internet<br/>Network Security<br/>Defensive Design<br/>Advanced Programming Techniques</p>   | <p>Exercise books, resources are also available on Teams.<br/>Students will also have an assessment folder which is kept in school.</p>                              | <p>Teach-ICT - <a href="https://www.teach-ict.com/index.html">https://www.teach-ict.com/index.html</a><br/>(username – nw23rt, password – gateway6)<br/><br/>Snakify – <a href="http://www.snakify.org">www.snakify.org</a><br/><br/>Craig n Dave - <a href="https://student.craigndave.org/j277">https://student.craigndave.org/j277</a><br/><br/>Seneca Learning (Accessed through RM Unify)</p>  |
| <p><b>Drama</b></p>                 | <p><b>HT1</b><br/><br/><b>Week A –</b><br/>C3 set Text Gone too Far!<br/>Answer<br/>And theatre review<br/><br/><b>Week B</b><br/><br/>C2 text in Performance<br/>Students will learn context of play,<br/>Learn lines, two extracts from the<br/>same play<br/>Stage and block<br/>Intention<br/><br/><b>HT2</b><br/><br/>Mock and Feedback<br/><b>Week A and B</b><br/>C2 text in Performance<br/>Students will learn context of play,<br/>Learn lines, two extracts from the<br/>same play<br/>Stage and block<br/>Intention x 2 submit to examiner</p> | <p>Students have their books in school and resources and lessons on Teams</p>  | <p>Resources on Section A Questions<br/><a href="#">Scaffold structure for SECTION A.docx (sharepoint.com)</a><br/><br/><a href="https://youtu.be/3NbfwLF2QE0">https://youtu.be/3NbfwLF2QE0</a><br/><br/>500 word Template<br/><br/><a href="#">[Template] Section B Play 500 word notes.docx</a><br/><br/>Intention template<br/><br/><a href="#">intention extract 1.docx</a><br/><br/>Pearsons Edexcel Drama<br/><a href="#">Edexcel GCSE Drama (2016)   Pearson qualifications</a><br/>Gone too Far<br/><a href="https://youtu.be/3NbfwLF2QE0">https://youtu.be/3NbfwLF2QE0</a></p> |
| <p><b>Design and Technology</b></p> | <p>Practical element – NEA<br/>Coursework, accounts for 50% of grade due in Spring term. Working on research and begin design process ahead of Half term break.</p>  | <p>Students working on NEA coursework through an online PowerPoint – recommend 2-4hrs/week<br/><br/>Students complete one lesson per week on the theory content.</p> | <p><a href="http://www.julieboyd.co.uk">www.julieboyd.co.uk</a><br/>BBC Bite size<br/><a href="http://www.technologystudent.com">www.technologystudent.com</a><br/><br/>Seneca Learning – Design and Technology GCSE</p>  |

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|                                 | Theory element – Design & Technology core materials recap and building on these through smart materials, mechanisms and electronics theory later in the term.   | Textbook to support learning is ‘Design and Technology’ – Hodder Education.  |  |
| <b>Hospitality and Catering</b> | Investigate the structure of the hospitality and catering industry. Analyse job requirements within the hospitality and catering industry. working conditions of different job roles across the hospitality and catering industry                   | Students complete a range of practical cooking skill tasks.<br><br>Textbook to support learning is ‘Hospitality and Catering Level 1-2 Illuminate publishing’.   | Seneca Learning – Hospitality and Catering and Food Preparation and Nutrition  |
| <b>Photography</b>              | Students will learn how to use the DSLR camera and will be taken through the basic skills and techniques of photography.  | Having access to a camera or camera phone is essential for home learning and developing skills outside of the class room. Though not a requirement, it’s useful if students have their own SD memory card for classroom lessons. | <a href="#">GCSE Art and Design - BBC Bitesize</a><br>Students should look at a range of art and design online for inspiration.<br><a href="#">Colossal   Art, design, and visual culture. (thisiscoolossal.com)</a><br><a href="#">Pinterest</a><br><a href="https://www.art2day.co.uk/">https://www.art2day.co.uk/</a> |
| <b>Psychology</b>               | Edexcel:<br><br>Criminal psychology<br><br>Memory<br>Psychological problems<br><br>Social Influence<br><br>Research methods   | Exercise Book  | Quizlet<br>Physics and Maths Tutor   |
| <b>Media</b>                    | <b>HT1: Audio Visual texts</b><br>Why are Crime Dramas so popular?<br><br><b>HT2: Music Video texts</b><br>How do musical artists create connection?<br><br><i>Students will explore set texts from the TV and Music industries and analyse the</i> | All students have an exercise book to bring to each lesson.<br><br>They should also bring a reading book of their own choice to every lesson.<br><br>Home Learning will be set on TEAMS.   | Seneca Learning (accessed through Hampstead.RMUnify.com)<br><br>BBC Bitesize:<br><a href="https://www.bbc.co.uk/bitesize/subjects/ztnyqk7">https://www.bbc.co.uk/bitesize/subjects/ztnyqk7</a>   |

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|                          | <i>choices made by those who produce them and how they communicate meaning/connect with audiences and why.</i>   |   |   |
| <b>Sport</b>             | <b>R184:</b> Contemporary Issues in Sport<br>- TA1: Issues affecting participation<br>- TA2: Promoting values<br><b>R187:</b> Outdoor Adventure Activities<br>- Provision of OAA<br>- Equipment, clothing and safety | Cambridge National Sport text book<br>Knowledge organisers<br>Revision books<br>Homework set on Microsoft Teams | <a href="https://www.ocr.org.uk/qualifications/cambridge-nationals/sport-studies-level-1-2-j803-j813/">https://www.ocr.org.uk/qualifications/cambridge-nationals/sport-studies-level-1-2-j803-j813/</a><br><br>Seneca Learning (accessed through Hampstead.RMUnify.com) |
| <b>Religious Studies</b> | Edexcel:<br><br>Christianity<br>Islam  | Exercise Book   | Seneca Learning (accessed through Hampstead.RMUnify.com)  |

| <b>Faculty</b>                    | <b>Head of Faculty</b> | <b>Email Address</b>   |
|-----------------------------------|------------------------|--|
| English and Media                 | Ms Green               | <a href="mailto:j.green@hampsteadschool.org.uk">j.green@hampsteadschool.org.uk</a>               |
| Mathematics                       | Mr Hassan-Yazdi        | <a href="mailto:p.hassan-yazdi@hampsteadschool.org.uk">p.hassan-yazdi@hampsteadschool.org.uk</a> |
| Science                           | Ms Arcari              | <a href="mailto:a.arcari@hampsteadschool.org.uk">a.arcari@hampsteadschool.org.uk</a>             |
| Performing Arts                   | Ms Hall                | <a href="mailto:l.hall@hampsteadschool.org.uk">l.hall@hampsteadschool.org.uk</a>                 |
| New Business Technologies         | Ms Jaimini             | <a href="mailto:m.jaimini@hampsteadschool.org.uk">m.jaimini@hampsteadschool.org.uk</a>           |
| Social Sciences                   | Mr Walter              | <a href="mailto:s.walter@hampsteadschool.org.uk">s.walter@hampsteadschool.org.uk</a>             |
| Languages                         | Ms Pau                 | <a href="mailto:a.pau@hampsteadschool.org.uk">a.pau@hampsteadschool.org.uk</a>                   |
| Art & Design, Design & Technology | Ms Rodger              | <a href="mailto:s.rodger@hampsteadschool.org.uk">s.rodger@hampsteadschool.org.uk</a>             |

**If you have any questions about how further to support your child, please don't hesitate to get in touch.**

**I thought it may also be useful to have some key dates for your diary:**

**Term dates are here: <https://www.hampsteadschool.org.uk/term-dates>**

Other dates:

| <b>Date</b>                       | <b>Event</b>                          |
|-----------------------------------|---------------------------------------|
| w/b 2 <sup>nd</sup> December 2024 | Reports sent home                     |
| Thursday 5th December 2024        | Year 11 Parents' Consultation Evening |

Rob Hague

Deputy Head