

Dear Parents and carers,

We thought it would be useful for you to be able to see the topics being covered in each curriculum area in school.

If you have any questions regarding a particular subject, please direct them to the relevant Head of Faculty in the first instance (email addresses below).

Subject	Focus	Core Materials	Useful Websites
English	<p>HT1 Poetry unit:</p> <p>How do poets from around the world explore conflict? Students will compare and analyse a range of poems on the theme of conflict from WWI to modern day and the voices/contexts behind them.</p> <p>HT2 Language unit:</p> <p>How do writers create a sense of place in their writing? Students will explore a range of short prose texts to consider writers choices and use this to influence their own writing around the theme of place.</p>	<p>All students have an exercise book to bring to each lesson.</p> <p>They should also bring a reading book of their own choice to every lesson.</p> <p>Home Learning will be set on TEAMS.</p>	<p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p> <p>www.educationquizzes.com/ks3/english</p>
Mathematics	<ul style="list-style-type: none">• Fractions and percentages• Probability• Standard form• Inequalities• Quadratic equations• Rearranging formulae• Constructions• Circles	<p>Classwork book, homework book.</p> <p>Must bring a scientific calculator (available via ParentPay) and other equipment to every lesson.</p> <p>Home learning set every Wednesday on Sparx Maths (accessed via hampstead.rmunify.com).</p> <p>Independent learning to be done on Sparx Maths as well.</p>	<p>https://www.sparxmaths.uk/</p> <p>https://sparxmathscurriculum.com/overview</p> <p>https://corbettmaths.com/</p>

<p>Science</p>	<p>CC1,2 States of matter, separating substances</p> <p>CC3,4 Atomic structure and periodic table</p> <p>CC16, 17 Fuels; Earth and atmosphere</p> <p>CP4,5 Waves; EM Spectrum</p> <p>CP3 Conservation of energy</p>	<p>All students have an exercise book to bring to each lesson. There will also be homework assignments set using Seneca.</p> <p>Useful revision guides available from CGP.</p>	<p>BBC Bitesize</p> <p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p> <p>Physics and Maths Tutor</p>
<p>Drama</p>	<p>HT1 :Naturalism and Fantasy</p> <ol style="list-style-type: none"> 1. To explore the staging of reality and fantasy on stage, externalizing the internal. 2. Students will experiment with forms to convey a character's fantasy or memory, manipulating the audience's interpretation of character 3. To explore structuring of work and how to link scenes together 4. Practical work and evaluations in their actors journals/Cross cutting linear to Non linear - Practical 5. Mirror work - Practical 6. Exaggerated mime 7. Use of Flashback <p>HT2 :Brecht</p> <ol style="list-style-type: none"> 1. Didactic Theatre 2. To introduce the conventions of didactic theatre 3. To challenge students about their notions of the content of drama 	<p>All students have Actor journals to record their practical work and homework on Teams</p>	<p>HT2</p> <p>Oliver Sachs – <i>The man who mistook his wife for a hat</i></p> <p><i>Mirror</i> – Sylvia Plath</p> <p>HT2</p> <p>Epic theatre - Epic theatre and Brecht - GCSE Drama Revision - WJEC - BBC Bitesize</p>

	<p>4. To explore the relationship between actor/spectator in theatre. Epic theatre</p> <p>5. Students will develop skills in: Epic theatre, narration , SPASS, Placards, intention for the audience Direct address, Third person narration</p>		
Geography	<p>Why are some tectonic hazards more deadly than others?</p> <p>Is globalisation good for the people and the planet?</p>	Exercise book; Homework set on Microsoft Teams	<p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p> <p>BBC Bitesize:</p> <p>https://www.bbc.co.uk/bitesize/subjects/zrw76sg</p>
History	<p>How 'dark' was the history of Africa?</p> <p>Why did Europeans 'Scramble for Africa' in the 19th century?</p>	Exercise book; One knowledge organiser per topic; Homework set on Microsoft Teams	<p>Seneca Learning (accessed through Hampstead.RMUnify.com)</p> <p>BBC Bitesize:</p> <p>https://www.bbc.co.uk/bitesize/subjects/zk26n39</p>
Social Studies	<p>What is the psychology behind aggression?</p> <p>What is the psychology gender?</p>	Exercise book; Homework set on Microsoft Teams	BBC Bitesize:

Music	Pop music; Students explore different genres of music and learn how to make and perform arrangements of popular songs	Booklet, one written assessment and one practical assessment	BBC Bitesize KS3 Music - BBC Bitesize
French	Holidays; Exploring different vocabulary related to holidays Looking at different media including T.V/Film/Books Cultural celebrations Preterite tense regular/irregular verbs Future tense, revisiting the near future	Exercise book; One knowledge organiser at the start of each term; Homework set on Microsoft Teams	www.linguascope.com - Login details provided by class teacher Seneca Learning (accessed through Hampstead.RMUnify.com)
Spanish	Holidays; Exploring different vocabulary related to holidays. Looking at different media including T.V/Film/Books Cultural celebrations Preterite tense regular/ irregular verbs. Future tense, revisiting the near future.	Exercise book; One knowledge organiser at the start of each term; Homework set on Microsoft Teams	www.linguascope.com - Login details provided by class teacher Seneca Learning (accessed through Hampstead.RMUnify.com)
PE	Apply advanced skill development & tactics into full context (Intro KS4 terminology) <ul style="list-style-type: none"> • Football • Basketball • Badminton • Dance 	<ul style="list-style-type: none"> - Hampstead School PE kit - Water bottle - Homework set on Microsoft Teams 	https://www.bbc.co.uk/bitesize/subjects/zdhs34j https://www.pecentral.org/ https://www.peresourcesbank.co.uk/ Seneca Learning (accessed through Hampstead.RMUnify.com)

	Major sporting competitions		
Art (1st unit) *	This is a project where students explore a range of techniques and processes using science as inspiration. We aim to widen the students' experience of art through a range of materials, techniques and processes including reduction lino prints. We aim to develop the idea of what it means to create a personal response to a theme.	Students are given a sketchbook which they must bring to every lesson. Home learning is set every other week on Teams. All home learning tasks for the project will be stuck in the back of their sketchbooks and include an optional extension task.	Additional online lessons can be found here: Art & Design lessons for Key Stage 3 students - Oak National Academy (thenational.academy)
Art (2nd unit) *	'Where do mythical creatures come from?' Students explore how artists are able to create new creatures, characters and environments and what they use for their references. They build on their understanding of the formal elements and work towards creating a ceramic creature.	Students are required to bring a pencil, rubber and pencil sharpener to every lesson.	Among many excellent galleries, the October Gallery run fantastic workshops for students HOME octgalleryeducation (octobergalleryeducation.com)
Design and Technology (1st Unit)*	Electronics & Product Design and CAD/CAM. Students design and make an LED lamp.	Students must come prepared with a full pencil case and if possible, a 30cm ruler. Home learning will be set on Microsoft Teams.	www.julieboyd.co.uk BBC Bite size www.technologystudent.com
Design and Technology (2nd Unit)*	Design and make a shoulder bag in order to understand the design process and develop sewing machine skills.		
	Food from different cultures Students will extend their knowledge and understanding of food, diet and health. Students will extend food preparation and cooking techniques.	Students must come prepared with a full pencil case and if possible, a 30cm ruler. Home learning will be set on Microsoft Teams.	https://www.bbc.co.uk/bitesize/subjects/zdn9jhw

Food Technology *	<p>Students will extend their knowledge of food provenance and consumer information.</p> <p>Students will extend and apply their knowledge of consumer food and drink choice.</p> <p>Students will secure the creative, technical and practical expertise needed to perform everyday tasks confidently.</p> <p>Students will build and apply an expanding repertoire of knowledge, understanding and skills in order to create and make high quality dishes for a wide range of people.</p>	<p>Text book: Exploring Food and Nutrition for Key stage 3</p>	
Computing	<ul style="list-style-type: none"> • Searching and Sorting Algorithms • Computational Thinking • Data Handling • Database Design 	<p>All materials are posted on Teams, where students can access these.</p>	<p>BBC Bitesize - https://www.bbc.co.uk/bitesize/subjects/zvc9q6f Seneca Learning (access through RM Unify) Teach-ICT - https://www.teach-ict.com/ (username – nw23rt, password – gateway6)</p>

*Studied on rotation, please check with your child or their teacher if you are unsure what they are studying at present

Faculty	Head of Faculty	Email Address
English and Media	Ms Green (Acting)	j.green@hampsteadschool.org.uk
Mathematics	Mr Hassan-Yazdi	p.hassan-yazdi@hampsteadschool.org.uk
Science	Ms Arcari	a.arcari@hampsteadschool.org.uk
Performing Arts	Ms Hall	l.hall@hampsteadschool.org.uk
New Business Technologies	Ms Jaimini	m.jaimini@hampsteadschool.org.uk
Social Sciences	Mr Walter	s.walter@hampsteadschool.org.uk
Languages	Ms Pau	a.pau@hampsteadschool.org.uk
Art and Design	Ms Rodger	s.rodger@hampsteadschool.org.uk

If you have any questions about how further to support your child, please don't hesitate to get in touch.

I thought it may also be useful to have some key dates for your diary:

Term dates are here: <https://www.hampsteadschool.org.uk/term-dates>

Other dates:

Date	Event
w/b 13 th January 2025	Reports sent home
Thursday 16th January 2025	Year 9 Parents' Consultation Evening
TBC	Choices Evening

Rob Hague
Deputy Head