

Dear Parent/Carer,

PARENT GOVERNOR ELECTION

I originally wrote to you on the 11th October 2024 to invite nominations for our parent governor vacancy.

I am delighted to say that there are 4 candidate nominations for the vacancy. This means we must now hold a ballot, which will take place electronically in line with our wish to improve our sustainability practices.

A <u>strict separation</u> of identifiers and voting will be observed, with the school able to check for authenticity only, with an anonymised result extracted for an outcome.

Attached to this letter is a copy of the election addresses from each of the 4 candidates. Please follow the link to the electronic voting process in the box below. If you require a paper ballot form please request one at the school office.

Parent Governor Voting Form

You may vote for 1 candidate. Each parent/carer can only submit one ballot vote for 1 candidate regardless of the number of students you have attending the school.

Voting closes at 3.00pm on Friday 15th November

The election will be decided by a simple majority of votes cast. In the event of a tie, lots will be drawn.

When the election has been completed, I will let you know the outcome. If in the meantime you have any queries, please contact me.

Thank you for taking the time and trouble to support this election.

Yours faithfully

For and on behalf of Hampstead School Matt Sadler

Attached- candidate election address

Head & Returning Officer

Head: Matthew Sadler BA (Hons), NPQH Hampstead School, Westbere Road, London NW2 3RT Governor Election address to parents (candidates in alphabetical order)

Mariam Gulaid

I am a very hardworking, honest and patient person. I would love to be a parent governor as I have the knowledge in Hr and the skills in helping children with or without special needs. I am prepared to contribute in discussion and to offer to support to the Headteacher. In addition, to be sensitive to the pressure under which they work. I am willing to learn and attend relevant training. I have an interest in the education and the welfare of the children.

Katy Hatton

Hi, I'm a parent of 2 children at Hampstead School who are in years 9 and 11. I have a passionate interest in learning and love to know what my kids are doing at school (even though most of the time they don't tell me!).

I'm a hair colourist by trade and have been in the business for over 30 years. I also volunteer at a local primary school -my children's old school- and work there with a year 2 class, it's so different to hairdressing and I enjoy it a lot.

I've been a parent governor before at my children's primary school but haven't done it for a long time. I found it very interesting and would like to be involved with Hampstead School as I think it's a great place with a very healthy community and want to see it prosper.

Peter Lynch

I am a career senior manager on large complex construction Projects. Used to dealing with various people of different standings, abilities, backgrounds. I am used to problem solving and communicating, I understand people may have different views and a views are important in dealing with any and all situations.

My youngest son Stephen, has just started year 7 and my older son Ivan, has just started 6th Form. My younger daughter also attended up to and completing 6th Form, and now is in her 3rd year at Queen Mary's University.

Irina Monteiro

As a former careleaver/inmate turned public servant for Camden council. I feel I have both the personal and professional experience & understanding that would enable me to enrich the school as well as the children & families.

Things I would look at would encourage confidence, strength and self belief. Things like entering art/museum competitions, workshops on self love, mental discipline, positive thinking & frequency which inevitably would tackle bullying & support victims of bullying. Referrals for financial assistance for children & families, holidays, laptops white goods etc. And even for school supplies, trips, etc. Most importantly the children's wishes & feelings on what they feel could improve in their school environment would be taken into account.